School Diagnostic Reflection

Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Using the following measure as your guide, determine the school’s effectiveness on reaching student groups at the five quintiles as measured by the state. Remember they are assigned to these quintiles based on where they were expected to score. Then answer the reflection questions below the chart.

Red – Did not meet expected growth; Green – Did meet expected growth; Blue – Exceeded expected growth

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Achievement Level** | **All** | **American Indian** | **Asian** | **Black** |  **Hispanic** | **Two/+ Races** | **White** | **Economically Disadvantaged** | **English Learners** | **SWD** |
| **0-20%** |  |  |  |  |  |  |  |  |  |  |
| **20-40%** |  |  |  |  |  |  |  |  |  |  |
| **40-60%** |  |  |  |  |  |  |  |  |  |  |
| **60-80%** |  |  |  |  |  |  |  |  |  |  |
| **80-100%** |  |  |  |  |  |  |  |  |  |  |

*Use the table below to identify any additional subgroups, e.g., AIG and/or to breakdown by Gender*

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Achievement Level** |  |  |  |  |  |  |  |  |  |  |
| **0-20%** |  |  |  |  |  |  |  |  |  |  |
| **20-40%** |  |  |  |  |  |  |  |  |  |  |
| **40-60%** |  |  |  |  |  |  |  |  |  |  |
| **60-80%** |  |  |  |  |  |  |  |  |  |  |
| **80-100%** |  |  |  |  |  |  |  |  |  |  |

Reflect on the following:

|  |  |
| --- | --- |
| **Question:** | **Response:** |
| Based on the data above, what are our greatest strengths? What have we done as a school to create these strengths? |  |
| Based on the data above, what are our greatest opportunities for improvement? |  |
| What are possible intervention strategies that may be used to improve our areas of greatest opportunity for improvement and how will we know if these strategies are effective? |  |